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| **Name:** | |
| **TOTARA ROOM HOME LEARNING Term 3 Week 8** | |
| **Monday: Homework due, Music – Explorers (Block 2), Squash for Rm 21/22**  **Tuesday: Squash for Rm 22**  **Wednesday: Grandparents Day, Royal Harmonics , Squash for Rm 21**  **Thursday: Music – Pioneers (Block 1), Squash Rm 21/22**  **Friday: Maths and Spelling Tests Let’s hope the sun is shining!!** | |
| **BASIC FACTS - *you are aiming for instant recall*. Week 8: 4 X TABLES**  **Extra Challenge: learn your 12 x tables** | |
| **MATHS BUDDY: (10 mins per night) Speed Skills Section – beat your own record!** | |
| **READING** | |
| **READ, READ, READ:** [**www.kiwikidsnews.com**](http://www.kiwikidsnews.com) **/ Your own novel / your local newspaper/a non-fiction book that interests you – Reading mileage will take you a long way!!!** | |
| **SPELLING** | |
| **word** | **Sentence (please highlight the spelling word)** |
| 1 boil | Keep the kettle’s water at  boil. |
| 2 breath | He took a deep breath and dump into the water. |
| 3 breathe | Everyone can breathe everywhere. |
| 4 broken | This book is already broken last year. |
| 5 calendar | Everyone got their own calendar at their own house. |
| 6 camera | I always takes my camera when I was going to some very beautiful place |
| 7 care | I always take care of my family. |
| 8 careless | Sadly the boy was careless of his family . |
| 9 ground | I was standing on the wooden ground and playing with my friends. |
| 10 guard | In the cross country race, the tree was standing like a strong man on guard. |
| A magician uses optical illusions all the time to entertain crowd of people. If you could see one magic trick this week, think about what you would like it to be.  Here is an optical illusion for you to make and bring to school and share your thoughts:   1. Cut out 2 pieces of thin cardboard so they are approximately 4 cm square. Draw a pair of pictures onto each card. It is best to keep the pictures big and without too much detail. 2. Tape the 2 pictures, with their backs together, around the top of a pencil. 3. Spin the pencil backwards and forwards between your hands. The two pictures should merge into one. 4. Draw a diagram below and explain why you think this happens.  * The speed of the spinning blurs or merges the two pictures together forming them to look like one. | |